Institution: University of Missouri-Columbia (178396) User ID: 29C0011

Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of

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Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:
In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	23,745	23,696
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking		

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	• Grant or scholarship aid from: ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: ◦ the federal government	• Any time during academic year 2022-23

Information from Part A	Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)	23,745
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)	23,206
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)	539

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type	2022-23											
	All undergraduate students											

09	Other loans to students (including private loans)	458	9	7,710,606	16,835	18,334

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	23,206		
02	Number of students awarded aid		4,773	8,295
03	Percentage awarded aid		21	36
04	Total amount of aid awarded		24,410,029	51,383,035
05	Average amount of aid awarded		5,114	6,194
06	Full-time, first-time degree/certificate seeking undergraduate students	4,928		
07	Number of students awarded aid		917	2,085
08	Percentage awarded aid		19	42
09	Total amount of aid awarded		4,629,151	10,945,616
10	Average amount of aid awarded		5,048	5,250
11	All other degree/certificate seeking undergraduate students	18,278		
12	Number of students awarded aid		3,856	6,210
13	Percentage awarded aid		21	34
14	Total amount of aid awarded		19,780,878	40,437,419
15	Average amount of aid awarded		5,130	6,512
16	All non-degree/non-certificate-seeking undergraduate students	539		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid	• Grant or scholarship aid from: ◦ federal government ◦ state/local government ◦ the institution • Do not include: ◦ grant or scholarship aid from private or other sources ◦ federal student loans ◦ parent PLUS loans ◦ private loans ◦ HEERF grants ◦ Federal Work Study amounts	• Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01				

01	$0-30,000	277	277	3,572,720	12,898
02	$30,001-48,000	212	212	2,716,960	12,816
03	$48,001-75,000	274	273	3,131,524	11,429
04	$75,001-110,000	247	235	1,851,553	7,496
05	$110,001 and more	596	456	2,278,294	3,823
06	Total all income levels	1,606	1,453	13,551,051	8,438

2022-23

Income level		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
		Col. 1	Col. 2	Col. 3	Col. 4
01	$0-30,000	241	241	3,699,129	15,349
02	$30,001-48,000	215	215	3,283,462	15,272
03	$48,001-75,000	266	264	3,522,138	13,241
04	$75,001-110,000	278	278	2,083,026	7,493
05	$110,001 and more	743	604	3,202,940	4,311
06	Total all income levels	1,743	1,602	15,790,695	9,059

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published tuition and required fees (lower of in-state or in-district tuition rate for public institutions)		10,723	11,475	11,981
02	Books and supplies		1,032	1,032	1,000
03	Food and housing and other expenses by living arrangement				
	03a	On-campus	15,956		

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Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	University of Missouri System

Financial Aid Information Summary

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	23,206		
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16	All non-degree/non-certificate-seeking undergraduate students	539		
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Pricing Information

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Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 2,749 and 4,113 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We made an adjustment to the way we handled awarding a crossover year in regard to Federal Pell Grant.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 17,652 and 19,016 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	It could be a number of things; not sure we could correlate this change.			
Screen: Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The number entered is outside the expected range of between 47 and 87 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	No clear explanation, except that more students chose to live on-campus.			
Screen Entry	The number entered is outside the expected range of between 33 and 59 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This could be a result of an overall 4.4% enrollment increase of 2022 first-time degree-seeking who are from this and neighboring counties.			
Screen Entry	The number entered is outside the expected range of between 30 and 54 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	No clear explanation, except that more students chose to live on-campus.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The data reported is correct. The number of students that met our priority aid deadline were fewer in that income category.			